

GENERAL COURSES

Course name: Foreign Language (English)

Programme's name:	Pedagogy		Course code				
Name of the field of study	all fields of study						
Department running the programme	<i>Department of Pedagogy</i>						
Educational profile/profiles	GENERAL ACADEMIC PROFILE						
Course language:	<i>Polish</i>						
Course category:	<i>general</i>						
Course status:	<i>obligatory</i>						
Level of programme: first cycle	Year: I, II, III			Semester: 2-5			
Number of didactic hours in full-time programme							
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
120		120					
Number of didactic hours in part-time programme							
TOTAL	lectures	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
120		120					
Course mode	Classes run in: <ul style="list-style-type: none"> • classroom 						

Specific prerequisites for the course and introductory requirements::	No previous requirements for the course.
Educational goals:	Acquainting students with English for communication, speaking, listening, reading and writing skills.
Educational outcomes:	Knowledge: <ul style="list-style-type: none"> -The student is familiar with everyday vocabulary; -has elementary knowledge about English speaking countries; -is familiar with grammar structures.
	Skills: <ul style="list-style-type: none"> -The student is able to use grammar and vocabulary in familiar situations; -analyses language content in texts; -participates in discussions about a given topic; -is able to create their own texts based on original sources.
	Social competences: <ul style="list-style-type: none"> -The student can work in a team and lead it, -has adequate communication skills - is aware of their knowledge and motivated to work on language skills
Full course description/courses' description	English from A2 level; verbs, nouns; Tenses in English – structure and use; Simple sentences and simple dialogues; Understanding simple statements; Listening comprehension, short text formation;

	Understanding source texts; Knowledge about English speaking countries.					
Teaching methods:	Group work, individual work, tasks					
Student's workload/ ECTS credits <p>The strategy for ECTS credits: 1 ECTS credit corresponds to 25-30 hours workload in different forms. Detailed regulations for ECTS credits are accordant with each Department running degree programmes. General information on ECTS credits is included in 'Guide to syllabus.'</p>	Activity forms		Average number of hours for realized activities			
			Full-time		Part-time	
			LEC TU RES	AF	LECT URES	AF
	1. Contact hours with an academic teacher(2+3)			155		155
	2. Hours with students added to teacher's hours			120		120
	3. Hours with students not added to teacher's hours			35		35
	4. Student's independent study hours			40		40
	TOTAL rows (5+6+7)					
	5. Class preparation, including reading assignments ,			20		20
	6. Reading assignments, exam and test preparation, others			10		10
	7. Preparing raports, presentation, discussion			10		10
	8.Total number of hours(1+4)			195		195
				195		195
9.Total number of ECTS credits for the course			7		7	
10. Total number of ECTS credits for the course			7		7	

Credit, requirement and criteria	Mode of credit:
	<ul style="list-style-type: none"> • examination (last semestr) • credit with a grade (all semesters)
	Credit requirements: <ul style="list-style-type: none"> • written examination • oral examination • written tests
	Basic course criteria: class participation <ul style="list-style-type: none"> – activity – continuous assessment – pass in final test
Reading :	Basic reading: New English File - <i>Pre-intermediate</i> , OXFORD, 1997, Ian Lebeau, <i>Language Leader - Pre-intermediate</i> , Pearson Longman, 2008, Additional reading: Jenny Dooley, Virginia Evans, <i>Grammar way 2</i> , Express Publishing, 1998. Peter Watcyn-Jones, Olivia Johnston, <i>Test Your Vocabulary 2</i> , Penguin Books, 2002
Name/names of teachers: mgr Monika Mechlińska-Pauli	

Course name: Pedagogical practical placement

Programme's name:	PEDAGOGY	Course code
Name of the field of study	<ul style="list-style-type: none"> • <i>EARLY SCHOOL EDUCATION</i> • <i>WITH MODULE „GERMAN IN EARLY EDUCATION’</i> • <i>EARLY SCHOOL EDUCATION</i> • <i>WITH MODULE „ENGLISH IN EARLY</i> 	

	<p><i>EDUCATION'</i></p> <ul style="list-style-type: none"> • <i>EARLY SCHOOL EDUCATION</i> • <i>WITH MODULE „SPANISH IN EARLY EDUCATION'</i> <ul style="list-style-type: none"> • <i>EARLY SCHOOL EDUCATION</i> • <i>WITH MODULE „FRENCH IN EARLY EDUCATION'</i> • 		
Department running the programme	<i>DEPARTMENT OF PEDAGOGY</i>		
Educational profile/profiles	<i>GENERAL ACADEMIC</i>		
Course language:	<i>POLISH</i>		
Course category:	<i>FIELD OF STUDY COURSES</i>		
Course status:	<i>obligatory</i>		
Level of programme: I cycle	Year: I - III	Semester: II/III/IV/V/VI	
Number of didactic hours in full-time programme			
TOTAL	Lecture	Practical classes	Seminars
200			200
Practical placements	Projects	Tutorials	Lektoraty
Number of didactic hours in part-time programme			
TOTAL	Lecture	Practical classes	Seminars
200			200
Practical placements	Projects	Tutorials	Lektoraty
Course mode	<i>Practical placement realized in cooperating educational facilities connected with the field of study; in this programme in grades 1-3 of primary school</i>		
Specific prerequisites for the course and introductory requirements:	<i>Knowledge of previous pedagogical courses</i>		

Educational goals:	<i>Practical placement is aimed at acquainting students with work in educational facilities (pre-school and early school ones).</i>
Educational outcomes:	Knowledge <ul style="list-style-type: none"> • The student has elementary knowledge about Pedagogy as a science and its relations with similar disciplines; • Has elementary knowledge in doing research in pedagogy, pedagogical problems, research tools and educational paradigms; • Has elementary knowledge of structure and functions of the education system, organization and functioning of various educational facilities.
	Skills: <ul style="list-style-type: none"> • Can use theoretical knowledge in Pedagogy and related disciplines to analyse and interpret educational problems; • Can use various pedagogical approaches to analyse human behaviour, to diagnose and design practical solutions in various educational contexts; can predict results of their work; • Can follow ethical principles and norms in their activity, recognizes and analyzes ethical dilemmas.

	<p>Social competences:</p> <ul style="list-style-type: none"> • Is aware of their knowledge and skills, understand the necessity for life-long learning, develops skills; • Is aware of the importance of professional conduct, reflexive about ethical matters and respects ethical professional code; • Recognizes moral and ethical dilemma connected with their own and other peoples' work, acts according to rules; • Responsibly performs their job, designs and performs educational activities. 											
<p>Full course description/courses' description</p>	<ul style="list-style-type: none"> • Acquainting students with rules and regulations; • Practical placement results; • Practical placement diary; • Student's responsibilities before practical placement, during and following a practical placement; • Practical placement's effects. 											
<p>Teaching methods:</p>	<p>- <i>Organizational meetings;</i></p> <p>- <i>Lesson observations;</i></p> <p>- <i>Individual meeting.</i></p>											
<p>Student's workload/ ECTS credits; 15</p>	<p>Activity forms</p>		<p>Average number of hours for realized activities</p> <table border="1" data-bbox="1053 1697 1426 1955"> <tr> <td colspan="2" data-bbox="1053 1697 1222 1823">Full-time</td> <td colspan="2" data-bbox="1225 1697 1426 1823">Part-time</td> </tr> <tr> <td data-bbox="1053 1827 1129 1955">LEC TU RES</td> <td data-bbox="1133 1827 1222 1955">AF</td> <td data-bbox="1225 1827 1315 1955">LECT URES</td> <td data-bbox="1318 1827 1426 1955">AF</td> </tr> </table>		Full-time		Part-time		LEC TU RES	AF	LECT URES	AF
Full-time		Part-time										
LEC TU RES	AF	LECT URES	AF									

	1. Contact hours with an academic teacher		200		200
	2. Student's independent study hours				
	TOTAL rows (3+4+5)		175		175
	3. Class preparation, including reading assignments		95		95
	4. Reading assignments, exam and test preparations		----- -		-----
	5. Preparing raports, presentation, discussion		80		80
	6. TOTAL rows (1+2)		375		375
	7. Total number of ECTS credits		15		15
	8. Total number of ECTS credits for the course	15			
Credit, requirements and criteria	<p>Mode of credit:</p> <ul style="list-style-type: none"> • <i>credit without grade (Semesters II, III, IV,V, VI)</i> • <i>credit with a grade (Semester VI)</i> <hr style="border-top: 1px dotted black;"/> <p>Credit requirements:</p> <p><i>Semester III –</i></p> <p><i>Credit without grade, based on an opinion, practical placement diary or participation certificate</i></p>				

	<p>Basic course criteria:</p> <p>The student</p> <ul style="list-style-type: none"> -is familiar with the reading assignments; -can characterize the educational facility for a practical placement; -is involved in their practical placement; -has completed their practical placement diary; -has been preparing and collecting didactic materials.
<p>Reading:</p>	<p>Basic reading:</p> <ul style="list-style-type: none"> - <i>Regulamin Praktyk Studenckich</i> - <i>Program Praktyk studenckich</i> - <i>Ustawy dotyczące danej instytucji/placówki</i> - „<i>Metodyka nauczania języków obcych</i>”. Komorow W-wa 2000. „<i>Edukacja nauczycieli</i>”. H.Kwiatkowska. Warszawa 1997. <p>Additional reading:</p> <ul style="list-style-type: none"> - „<i>Nauczanie języków obcych dzieci</i>”. Brzeziński J. Warszawa 1987, WiP. - „<i>Nauczanie języka obcego w szkole</i>”. Wieszczeński E. Warszawa CODN. - „<i>Pedagogika</i>”. Z.Kwieciński, Z.Śliwierski, Podręcznik Akademicki :PWN 2003.
<p>Name/names of teachers: mgr Ireneusz Radko</p>	

FIELD OF STUDY COURSES

MODULE I – PSYCHOLOGICAL BASIS FOR DEVELOPMENT AND EDUCATION

Course name: SOCIAL AND DEVELOPMENTAL PSYCHOLOGY

Programme's name:	Pedagogy		Course code				
Name of the field of study	all fields of study						
Department running the programme	<i>Department of Pedagogy</i>						
Educational profile/profiles	GENERAL ACADEMIC PROFILE						
Course language:	<i>Polish</i>						
Course category:	<i>Field of study specific</i>						
Course status:	<i>obligatory</i>						
Level of programme: first cycle	Year:II		Semester: 3				
Number of didactic hours in full-time programme							
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
30	15	15					
Number of didactic hours in part-time programme							
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
30	15	15					
Course mode	Classes run in: • classroom						
Specific prerequisites for the course and introductory	General psychology						

requirements::	Developmental and personality psychology
Educational goals:	Preparing students for using psychological knowledge in schools
Educational outcomes:	Knowledge: The student is familiar with elementary terminology used in psychology. Is familiar with main events and psychological processes.
	Skills: The student understands various social processes. Integrates information from various psychological sources about educational concepts.
	Social competences: The student is aware of the consequences of their own professional activity. Is aware of their knowledge level.
Full course description/courses' description	<p>Lectures:</p> <ul style="list-style-type: none"> -Psychological view of educational activities and human functioning mechanisms in their social environment; -The role and function of psychology in education and social relations; -Main psychological concepts of social influence. <p>Practical classes:</p> <ul style="list-style-type: none"> -School group as a social group; -The role of school environment in pupils' social

	development;					
	-Interpersonal relations.					
Teaching methods:	Lecture: multimedia presentations;					
	Practical classes: text analysis and discussion.					
Student's workload/ ECTS credits The strategy for ECTS credits: 1 ECTS credit corresponds to 25-30 hours workload in different forms. Detailed regulations for ECTS credits are accordant with each Department running degree programmes. General information on ECTS credits is included in 'Guide to syllabus.'	Activity forms		Average number of hours for realized activities			
			Full-time	Part-time		
	LEC TUR ES	AF	LECTU RES	AF		
	1. Contact hours with an academic teacher(2+3)		35	20	35	20
	2. Hours with students added to teacher's hours		15	15	15	15
	3. Hours with students not added to teacher's hours		20	5	20	5
	4. Student's independent study hours		40	10	40	10
	TOTAL rows (5+6+7)					
	5. Class preparation, including reading assignments ,		15	3	15	4
	6. Reading assignments, exam and test preparation, others		25	4	25	4
7. Preparing raports, presentation, discussion			3		2	
8.Total number of hours(1+4)		75	30	75	30	
		105		105		
9.Total number of ECTS credits for the course		3	1	3	1	
10. Total number of ECTS credits for the course		4		4		

Credit, requirements and criteria	Mode of credit:
	<ul style="list-style-type: none"> • Lecture– written examination • Practical classes- credit
	Credit requirements:
	Lecture- multiple choice test; Practical classes- practical assignment, presentations.
Reading :	Basic course criteria:
	Test – credit criteria (satisfactory grade): 50% plus 1 correct answer.
Reading :	Basic reading:
	Strelau, J. i Doliński, D. (red.). <i>Psychologia. Podręcznik akademicki</i> . Tom 2: rozdział 13. Psychologia społeczna. Gdańskie Wydawnictwo Psychologiczne: Gdańsk 2008. Selected extracts
	Additional reading:
	Selected extracts
Name/names of teachers: dr Aleksandra Peplińska	

Teaching Module II – Introduction to Pedagogy

Course name: [Modern Pedagogical Development](#)

Programme's name:	Pedagogy	Course code
Name of the field of study	all fields of study	
Department running the course	<i>Department of Pedagogy</i>	
Educational profile/profiles	GENERAL ACADEMIC PROFILE	

Course language:		<i>Polish</i>					
Course category:		<i>general</i>					
Course status:		<i>obligatory</i>					
Level of programme: first cycle		Year:II			Semester: 3		
Number of didactic hours in full-time programme							
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
35	20	15					
Number of didactic hours in part-time programme							
TOTAL	lecturesyklad	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
20	10	10					
Course mode			Classes run in: • classroom				
Specific prerequisites for the course and introductory requirements::			Philosophy, Logic, Psychology, History, Sociology of Culture.				
Educational goals:			<p>The graduate has knowledge about trends in Pedagogy in the 20th and beginnings of the 21st century.</p> <p>The graduate is able to select and differentiate between them. Is inspired with modern Education, is able to choose adequate methods of teaching. The knowledge of modern trends in Pedagogy helps them to prepare themselves for psychological research.</p>				

<p>Educational outcomes:</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> -the student is familiar with basis terminology in Pedagogy; -is familiar with traditions in Pedagogy and understands their origins, is familiar with ethical norms; -has elementary knowledge in Pedagogy in relation to other disciplines; - is familiar with most important traditions, trends and pedagogical systems and understands their cultural origins; -has elementary knowledge of all participants of educational activities.
	<p>Skills:</p> <ul style="list-style-type: none"> -can express themselves about modern pedagogical trends in a coherent way; -is able to present their ideas and suggestions; -can assess typical procedures and examples of good practice in modern Pedagogical trends.
	<p>Social competences:</p> <ul style="list-style-type: none"> -The student is aware of their knowledge, recognizes the necessity for professional conduct, is reflexive about ethical matters and follows professional ethical rules.
<p>Full course description/courses' description</p>	<p>Lectures and practical classes familiarize students with innovative areas of pedagogy based on 20th century trends, referring to previously debatable concepts including Pedagogy of Culture, Pedagogy of Heart, Intercultural Pedagogy, Antipedagogy, post modernistic Pedagogy, non- and anti -authoritarian Pedagogy, integrated education Pedagogy.</p>

Teaching methods:	Conversational lecture, practical classes, discussion, case study method.				
<p>Student's workload/ ECTS credits</p> <p>The strategy for ECTS credits: 1 ECTS credit corresponds to 25-30 hours workload in different forms. Detailed regulations for ECTS credits are accordant with each Department running degree programmes. General information on ECTS credits is included in 'Guide to syllabus.'</p>	Activity forms	Average number of hours for realized activities			
		Full-time		Part-time	
		LECTURES	AF	LECTURES	AF
	1. Contact hours lecture with an academic teacher(2+3)	40	20	30	20
	2. Hours with students added to teacher's hours	20	15	10	10
	3. Hours with students not added to teacher's hours	20	5	20	10
	4. Student's independent study hours TOTAL rows (5+6+7)	35	10	40	15
	5. Class preparation, including reading assignments ,	25	3	25	5
	6. Reading assignments, exam and test preparation, others	10	4	15	5
	7. Preparing reports, presentation, discussion		3		5
8.Total number of hours(1+4)	75	30	70	35	
9.Total number of ECTS credits for the course	3	1	3	1	
10. Total number of ECTS credits for the course	4		4		
Credit, requirements and criteria	Mode of credit: <ul style="list-style-type: none"> - <i>lecture - credit with a grade</i> - <i>practical classes – zaliczenie</i> 				

	<p>Credit requirements:</p> <ul style="list-style-type: none"> • LECTURES: written assignment; • PRACTICAL CLASSES: final test <hr/> <p>Basic course criteria:</p> <p>Lecture:</p> <ul style="list-style-type: none"> • continuous assessment • test • class participation <p>Practical classes:</p> <ul style="list-style-type: none"> • continuous assessment • class participation • class preparation • students' presentations
<p>Reading:</p>	<p>Basic reading:</p> <ul style="list-style-type: none"> • Chmaj L., <i>Prądy i kierunki w pedagogice XX wieku</i>, Warszawa 1963 • Śliwerski B., <i>Współczesne teorie i nurty wychowania</i>, Kraków 2010 • <i>Edukacja alternatywna – dylematy teorii i praktyki</i>, red. B. Śliwerski, Kraków 1992 <p>Additional reading:</p> <ul style="list-style-type: none"> • <i>Pedagogika alternatywna – dylematy teorii</i>, red. B. Śliwerski, Kraków 1995
<p>Name/names of teachers: dr Wojciech Drzeżdżon</p>	

Course name:

Pedagogical Concepts and Terminology in Selected EU States

Programme's name:	Pedagogy						Course code
Name of the field of study	all fields of study						
Department running the programme	<i>Department of Pedagogy</i>						
Educational profile/profiles	GENERAL ACADEMIC PROFILE						
Course language:	<i>Polish</i>						
Course category:	<i>Field-of study specific</i>						
Course status:	<i>obligatory</i>						
Level of programme: first cycle	Year:II			Semester: 3			
Number of didactic hours in full-time programme							
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
45	20	25					
Number of didactic hours in part-time programme							
TOTAL	Lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
20	10	10					
Course mode	Classes run in: • classroom						
Specific prerequisites for the course and introductory requirements::	Social Pedagogy – educational system, the importance of education in social development						
Educational goals:	The goal of the course is to help students understand educational systems in selected EU states. After the course, the student will be able to describe selected systems as well as compare and contrast them.						

<p>Educational outcomes:</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> -the student is familiar with basis terminology used in educational systems in selected EU countries; -the student can compare and contrast the systems of all levels; -has basic knowledge to compare, manage and supervise the educational process. <hr/> <p>Skills:</p> <ul style="list-style-type: none"> -the student can compare existing educational systems in view of the Bologna process; -can independently assess the policies for education in practice; -can independently plan and implement projects for integrated teaching in early education in Poland and in EU countries. <hr/> <p>Social competences:</p> <ul style="list-style-type: none"> -the student is aware of their knowledge and skills necessary for the professional development; -recognizes moral and ethical problems in their own and other peoples' work, searches for best solutions; -is well prepared for active involvement in didactic and educational activities; -is aware of the importance of alternative solutions and their implementation in present pedagogical work.
<p>Full course description/courses' description</p>	<p><u>LECTURES</u></p> <ol style="list-style-type: none"> 1. System and system analysis. 2. Characteristics of pedagogical systems in Eastern Central Europe. 3. Pedagogical systems in selected EU states:

	<ul style="list-style-type: none"> - in Germany, - in Great Britain, - in France, - in Italy, - in Denmark, - in Spain. <p>4. European integration and education.</p> <p>5. The importance of education in shaping identity.</p> <p><u>Practical classes</u></p> <ol style="list-style-type: none"> 1. Pedagogical system in the Netherlands. 2. Pedagogical system in Ireland. 3. The European school model. 4. EU priorities in Education <ul style="list-style-type: none"> - educational opportunities, - European educational ideal, - equality, - migration. 			
Teaching methods:	<ul style="list-style-type: none"> • Lecture • Practical classes / group work 			
<p>Student's workload/ ECTS credits</p> <p>The strategy for ECTS credits: 1 ECTS credit corresponds to 25-30 hours workload in different forms. Detailed regulations for ECTS credits are accordant with each Department running degree programmes. General information on ECTS credits is included in 'Guide to syllabus.'</p>	<p>Activity forms</p>	<p>Average number of hours for realized activities</p>		
		<p>Full-time</p>		<p>Part-time</p>
		<p>LEC TU RES</p>	<p>AF</p>	<p>LECT URES</p>
	<p>1. Contact hours lecture with an academic teacher(2+3)</p>	<p>30</p>	<p>30</p>	<p>30</p>
	<p>2. Hours with students added to teacher's hours</p>	<p>20</p>	<p>25</p>	<p>10</p>
				<p>10</p>

	3. Hours with students not added to teacher's hours	10	5	20	10
	4. Student's independent study hours	25	20	25	30
	TOTAL rows (5+6+7)				
	5. Class preparation, including reading assignments ,	15	10	15	10
	6. Reading assignments, exam and test preparation, others	10	6	10	10
	7. Preparing reports, presentation, discussion		4		10
	8. Total number of hours(1+4)	55	50	55	50
		105		105	
	9. Total number of ECTS credits for the course	2	2	2	2
	10. Total number of ECTS credits for the course	4		4	
Credit, requirements and criteria	<p>Mode of credit:</p> <ul style="list-style-type: none"> • <i>lecture - credit with a grade</i> • <i>practical classes– credit</i> <hr/> <p>Credit requirements:</p> <ul style="list-style-type: none"> • LECTURE: <ul style="list-style-type: none"> - written assignment • PRACTICAL CLASSES <ul style="list-style-type: none"> - test 				

	<p>Basic course criteria:</p> <p>1. Lectures:</p> <ul style="list-style-type: none"> • continuous assessment; • tests • class participation <p>2. Practical classes:</p> <ul style="list-style-type: none"> • continuous assessment • class participation and activity • presentations based on discussed material • giving presentations on a discussed material
<p>Reading:</p>	<p>Basic reading:</p> <ol style="list-style-type: none"> 1. D. Dziewulak, <i>Systemy szkolne Unii Europejskiej</i>, Warszawa 1997. 2. C. Kupisiewicz, <i>Nowoczesność w kształceniu i wychowaniu</i>, Warszawa 1990. 3. F. Znaniecki, <i>Socjologia wychowania</i>, Warszawa 1973 <p>Additional reading:</p> <ol style="list-style-type: none"> 1. U. Świętochowska, <i>Systemy edukacyjne cywilizacji przełomu XX i XXI wieku</i>, Toruń 2001.
<p>Name/names of teachers: dr Wojciech Drzeżdżon</p>	

Teaching Module III – Philosophical basis of education

Course name: **Philosophy of Education**

<p>Programme's name:</p>	<p>Pedagogy</p>	<p>Course code</p>
<p>Name of the field of study</p>	<p>all fields of study</p>	

Department running the programme		<i>Department of Pedagogy</i>					
Educational profile/profiles		GENERAL ACADEMIC PROFILE					
Course language:		<i>Polish</i>					
Course category:		<i>Field-of study specific</i>					
Course status:		<i>obligatory</i>					
Level of programme: first cycle		Year:II			Semester: 3		
Number of didactic hours in full-time programme							
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
30	20	10					
Number of didactic hours in part-time programme							
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
20	10	10					
Course mode			Classes run in: • classroom				
Specific prerequisites for the course and introductory requirements::			Basic knowledge in history of and philosophy				
Educational goals:			The course is aimed at explaining to students the necessity of human activity in reaching full potential in personal life. In the didactic process the students will have the opportunity to acquaint themselves with various pedagogical systems - categories in the history of philosophical thought.				

Educational outcomes:	Knowledge: <ul style="list-style-type: none"> • the student is familiar with the elementary terminology used in Philosophy, understands its sources and usage in related scientific disciplines; • knows selected concepts of a man: philosophical and theoretical basis for educational activity; • is familiar with most important traditions and trends and philosophical systems, understands their historic and cultural background.
	Skills: <ul style="list-style-type: none"> • the student is able to use basic theoretical knowledge in philosophy and related scientific disciplines to analyse and interpret educational problems as well as motives and patterns for human behaviour; • can use basic theoretical stands to analyze motives and patterns of human behaviour to diagnose and predict situations and analyze strategies for practical activities in various contexts of pedagogical activity.
	Social competences: <ul style="list-style-type: none"> • The student appreciates the importance of philosophy for maintaining and development of relations in society and projects knowledge to design professional activities.
Full course description/courses' description	<ol style="list-style-type: none"> 1. The characteristics of Philosophy of Education. 2. The history of Philosophy of Education. 3. The subject of education. 4. Basic categories in Philosophy of Education. 5. Truth, beauty, good and love. 6. Freedom and justice. 7. Religion. 8. Cognition. 9. Educational methods. 10. Purpose of education.

	11. The philosophy of education by Józef Tischner. 12. Christian „paideia”. 13. Education in modern Times. 14. Modern concepts of education. 15. The idea of assertive expression. 16. The idea of subject. 17. The idea of dignity. 18. The idea of values. 19. The idea of individualism. 20. The assessment of modern educational theories.					
Teaching methods:	<ul style="list-style-type: none"> lectures practical classes: text analysis, discussion, group and pair work, problem solving. 					
Student’s workload/ ECTS credits The strategy for ECTS credits: 1 ECTS credit corresponds to 25-30 hours workload in different forms. Detailed regulations for ECTS credits are accordant with each Department running degree programmes. General information on ECTS credits is included in ‘Guide to syllabus.’	Activity forms		Average number of hours for realized activities			
			Full-time		Part-time	
			LEC TU RES	AF	LECT URES	AF
	1. Contact hours with an academic teacher(2+3)		30	15	30	15
	2. Hours with students added to teacher’s hours		20	10	10	10
	3. Hours with students not added to teacher’s hours		10	5	20	5
	4. Student’s independent study hours		20	15	20	15
	TOTAL rows (5+6+7)					
	5. Class preparation, including reading assignments ,		10	5	10	5
	6. Reading assignments, exam and test preparation, others		10	5	10	5
7. Preparing raports, presentation, discussion			5		5	
8.Total number of hours(1+4)		50	30	50	30	
		80		80		

	9.Total number of ECTS credits for the course	2	1	2	1
	10. Total number of ECTS credits for the course	3		3	
Credit, requirement and criteria	Mode of credit:				
	<ul style="list-style-type: none"> – <i>lecture - credit with a grade</i> – <i>practical classes– credit</i> 				
	Credit requirements:				
	LECTURES				
	Written examinatinon				
	PRACTICAL CLASSES				
	Oral test, presentation				
	Basic course criteria:				
	The student has mastered the skills and knowledge at a satisfactory level. This means that he is able to answer at least 40% of the examination/test questions.				
Reading :	Basic reading:				
	S. Gałkowski, <i>Rozwój i odpowiedzialność. Antropologiczne podstawy koncepcji wychowania moralnego</i> , Lublin 2003.				
	K. Obrycht, <i>Prawda, dobro i piękno w wychowaniu człowieka jako osoby</i> , Katowice 2000.				
	Additional reading:				
	Tischner J., Kłoczowski J.A., <i>Wobec wartości</i> , Poznań 2001				
	M. A. Krąpiec, <i>Wychowanie personalistyczne</i> , Kraków 2005.				
Name/names of teachers: dr Wojciech Węckowski					

TEACHING MODULE IV – Social, Professional and Cultural Concepts in Education

Course name: **Introduction to family and custody law, children's rights**

Programme's name:		Pedagogy					Course code	
Name of the field of study		all fields of study						
Department running the programme		<i>Department of Pedagogy</i>						
Educational profile/profiles		GENERAL ACADEMIC PROFILE						
Course language:		<i>Polish</i>						
Course category:		<i>Field-of study specific</i>						
Course status:		<i>obligatory</i>						
Level of programme: first cycle		Year:II			Semester: 3			
Number of didactic hours in full-time programme								
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement	
30	20	10						
Number of didactic hours in part-time programme								
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement	
20	10	10						
Course mode			Classes run in: • classroom					

Specific prerequisites for the course and introductory requirements::	n/a
Educational goals:	The aim of the course is acquainting students with basic concepts in family and custody law, as well as children’ rights in view of the legal system in Poland and international legislation.
Educational outcomes:	<p>Knowledge:</p> <ul style="list-style-type: none"> -the student has elementary knowledge about the relations between pedagogy and law; -has basic knowledge about the relations and differences between concepts used in Pedagogy and in Law; -has coherent knowledge of legal basis of education and custody; -has elementary knowledge of legal basis for proceedings in various educational situations; -has elementary knowledge about social structures and social life institutions. <p>Skills:</p> <ul style="list-style-type: none"> -the student can adopt a legal perspective when analysing and interpreting selected social situations; -can communicate using legal language in the educational scope; -at an elementary level can interpret and use law for educational activities.

	<p>Social competences:</p> <p>-the student is aware of their knowledge;</p> <p>-recognizes the necessity for professional conduct and following ethical and legal rules.</p>			
<p>Full course description/courses' description</p>	<p>Lecture:</p> <ol style="list-style-type: none"> 1 Child's origins; 2 Domestic and foreign adoption; 3 The concept and scope of parental custody; 4 Courts' decisions on parental custody scope; 5 Childen in foster care. <p>Practical classes:</p> <ol style="list-style-type: none"> 1 Affiliation, fatherhood negation, annulment; 2 Kinds of adoption; 3 Termination, limitation and suspension of parental custody; 4 Children rights in view of international conventions; 5 Placing a child in foster care, the scope of rights and responsibilities of foster care. 			
<p>Teaching methods:</p>	<ul style="list-style-type: none"> • Lectures with presentations; • Practical classes: case study method. 			
<p>Student's workload/ ECTS credits</p> <p>The strategy for ECTS credits: 1 ECTS credit corresponds to 25-30 hours workload in different forms. Detailed regulations for ECTS credits are accordant with each Department running degree programmes.</p>	<p>Activity forms</p>		<p>Average number of hours for realized activities</p>	
			<p>Full-time</p>	<p>Part-time</p>
	<p>LEC TU RES</p>	<p>AF</p>	<p>LECT URES</p>	<p>AF</p>
	<p>1. Contact hours lectures with an academic teacher(2+3)</p>	<p>25</p>	<p>15</p>	<p>15</p>
<p>2. Hours with students added to teacher's hours</p>	<p>20</p>	<p>10</p>	<p>10</p>	<p>10</p>
<p>3. Hours with students not added to teacher's hours</p>	<p>5</p>	<p>5</p>	<p>5</p>	<p>5</p>

General information on ECTS credits is included in 'Guide to syllabus.'	4. Student's independent study hours	5	15	15	15
	TOTAL rows (5+6+7)				
	5. Class preparation, including reading assignments ,	3	5	7	5
	6. Reading assignments, exam and test preparation, others	2	5	8	5
	7. Preparing reports, presentation, discussion		5		5
	8. Total number of hours(1+4)	30	30	30	30
		60		60	
	9. Total number of ECTS credits for the course	1	1	1	1
	10. Total number of ECTS credits for the course	2		2	
	Credit, requirements and criteria	<p>Mode of credit:</p> <p>LECTURE:</p> <p>-credit with a grade</p> <p>PRACTICAL CLASSES:</p> <p>-credit</p> <hr/> <p>Credit requirements:</p> <ul style="list-style-type: none"> • Written test with open-ended questions 			

	<p>Basic course criteria:</p> <p>LECTURES Five correct answers: grade -5 , Four correct answers: grade -4 , Three correct answers: grade - 3 , Two correct answers: grade -2 (local grades, for ECTS grades refer to Course Catalogue)</p> <p>Practical classes:</p> <ul style="list-style-type: none"> - continuous assessment; - active participation in classes - presentation of the prepared material
<p>Reading :</p>	<p>Basic reading:</p> <p>Ustawa Kodeks Rodzinny i Opiekuńczy , Ustawa o wspieraniu rodziny . Konwencja o ochronie praw dziecka.</p> <p>Additional reading:</p>
<p>Name/names of teachers: dr Jerzy Solański</p>	

Course name: **Media in Education**

<p>Programme's name:</p>	<p>Pedagogy</p>	<p>Course code</p>
<p>Name of the field of study</p>	<p>all fields of study</p>	
<p>Department running the</p>	<p><i>Department of Pedagogy</i></p>	

programme			
Educational profile/profiles		GENERAL ACADEMIC PROFILE	
Course language:		<i>Polish</i>	
Course category:		<i>Field-of study specific</i>	
Course status:		<i>obligatory</i>	
Level of programme: first cycle		Year:II	Semester: 3
Number of didactic hours in full-time programme			
TOTAL	lecture	practical classes	laboratories projects tutorials seminars/proseminars practical placement
30	10	20	
Number of didactic hours in part-time programme			
TOTAL	lecturesyklad	practical classes	laboratories projects tutorials seminars/proseminars practical placement
20	10	10	
Course mode		Classes run in: • classroom	
Specific prerequisites for the course and introductory requirements::		Basic knowledge in Pedagogy, Didactics and Information Technology.	
Educational goals:		<p>- expanding knowledge in History of media and their language;</p> <p>-acquainting students with modern media theory in educational contexts;</p> <p>-developing skills for analyzing media texts; manipulation techniques, recognizing the possibilities and limitations in using media in pedagogical work;</p> <p>-acquainting students with the basics of media education;</p> <p>-education for media and through media;</p>	

	<p>-media functions in children's' and adolescents' lives;</p> <p>-introduction to analysis and interpretation of media texts.</p>
<p>Educational outcomes:</p>	<p>Knowledge:</p> <p>The student is able to define and describe media phenomena in culture and in education;</p> <p>Has elementary knowledge of using the Internet as a communication environment;</p> <p>Has comprehensive knowledge of media.</p> <hr/> <p>Skills:</p> <p>The student has developed communication skills to work on an educational project, based on appropriate resources;</p> <p>Can observe and interpret errors caused by incorrect use of media content;</p> <p>Can use theoretical knowledge in analysing media texts, is aware of manipulation techniques.</p> <hr/> <p>Social competences:</p> <p>The student is aware of their knowledge and recognizes the need for further professional development and personal development, is reflexive about their competences, makes informed decisions about further development and education.</p>
<p>Full course description/courses' description</p>	<p>1. History of media development</p> <p>- spoken language era;</p> <p>- writing era, history of popularising books and the press, basic press genres;</p>

- electronic media era;
- television, radio, the Internet – as a specific educational environment for a modern Man.

2. The role of media in modern information society

- features of a information society
- D.Bell's theory;
- A.Toffler's theory;
- L.Groff's theory.

3. Multimedia and hypermedia in education and work

- historic perspective of hypermedia;
- didactic structure of hypermedia programmes;
- hypermedia classification.

4. Mass media i modern cultural changes

- the role of mass media in a consumptionist society;
- mass media in society Americanization;
- global teenager in a Web society;
- mass media in multilevel identity emergence.

5. Communication models

- interpersonal communication model;
- sociological model;
- signal transmission model;
- the model of persuasive act;
- shared experience model;

- diffusion model;
- alternative communication models.

6. Distant education and work (e-learning)

- modes of distant education and work ;
- distant learning;
- synchronous and asynchronous models of distant learning.

7. Media and social pathology model

- the concept of violence in media;
- violence in mass media;
- theory of learning, catharsis, instinct theory, cognitive-constructive theory;
- threats of using information technology.

8. Media in education management

- computer-assisted teaching and work;
- computer in studies and work;
- rules for computer-assisted studies;
- computer in diagnosis and therapy
- computer in school management.

9. Media and leisure time organization

- multimedia forms of spending leisure time;
- the culture of leisure time.

10. Humanistic education and computers

	<ul style="list-style-type: none"> - the role of computer in humanistic development; - computer-assisted education ; - computer and creativity; - scope for computer usage in humanism. 					
Teaching methods:	<ul style="list-style-type: none"> • Lectures with multimedia presentations • Practical classes: text analysis with discussion, projects and presentations 					
Student's workload/ ECTS credits <p>The strategy for ECTS credits: 1 ECTS credit corresponds to 25-30 hours workload in different forms. Detailed regulations for ECTS credits are accordant with each Department running degree programmes. General information on ECTS credits is included in 'Guide to syllabus.'</p>	Activity forms		Average number of hours for realized activities			
			Full-time		Part-time	
			LEC TU RES	AF	LECT URES	AF
	1. Contact hours lecture with an academic teacher(2+3)		15	20	15	15
	2. Hours with students added to teacher's hours		10	20	10	10
	3. Hours with students not added to teacher's hours		5		5	5
	4. Student's independent study hours		10	10	10	15
	TOTAL rows (5+6+7)					
	5. Class preparation, including reading assignments ,		6	5	5	5
	6. Reading assignments, exam and test preparation, others		4	3	5	5
7. Preparing raports, presentation, discussion			2		5	
8.Total number of hours(1+4)		25	30	25	30	
		55		55		
9.Total number of ECTS credits for the course		1	1	1	1	

	10. Total number of ECTS credits for the course	2	2
Credit, requirements and criteria	Mode of credit: LECTURES - credit with a grade PRACTICAL CLASSES: - grade		
	Credit requirements: <ul style="list-style-type: none"> • written examination • test Preparing project or a presentation i their presentation during lectures. 		
	Basic course criteria: Practical classes – activity in classes, project preparation and presentation.. Test: 5.0 – 24-25 test points 4.5 – 23 points 4.0 – 22- 20 points 3,5- 19 points 3.0 – 18- 15 points 2.0- 14 points and less		
Reading :	Basic reading: B., Pedagogika medialna, Podręcznik akademicki, t.1 i 2., Warszawa 2007. Gajda J., Juszczuk S., Siemieniecki B., Wenta K., (red.), Edukacja medialna, Toruń 2002. - Juszczuk S., Człowiek w świecie elektronicznych mediów – szanse i zagrożenia, Katowice 2000. Additional reading: Strykowski W. (red.), Media a edukacja, Poznań 2002. - Wenta K., Zasady i metody projektowania materiałów		

	multimedialnych, Szczecin 1997.
Name/names of teachers: dr Joanna Zacniewska	

Moduł VII – Limited selection module – selective lectures

Course name: *Selective lectures – Culture and Pedagogy*

Programme's name:	Pedagogy		Course code				
Name of the field of study	all fields of study						
Department running the programme	<i>Department of Pedagogy</i>						
Educational profile/profiles	GENERAL ACADEMIC PROFILE						
Course language:	<i>Polish</i>						
Course category:	<i>Field of study specific</i>						
Course status:	<i>selective</i>						
Level of programme: first cycle	Year:II		Semester: 3				
Number of didactic hours in full-time programme							
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
25	25						
Number of didactic hours in part-time programme							
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement

15	15						
Course mode			Classes run in:				
			<ul style="list-style-type: none"> classroom 				
Specific prerequisites for the course and introductory requirements::							
Educational goals:			The monographic lecture comprises several concepts for given problems. Disputable matters, not fully resolved by modern science are not avoided in the lecture. Researcher's own research conclusions are presented in the lecture, which contribute to students' fuller understanding of the research rules.				
Educational outcomes:			<p>Knowledge:</p> <ul style="list-style-type: none"> - the student has coherent knowledge in Pedagogy; -has basic knowledge of human interactions and their patterns; -has basis knowledge about the structure and functioning of educational systems; -has basic knowledge of all participants of educational activities. 				
			<p>Skills:</p> <ul style="list-style-type: none"> -the student can express themselves about Pedagogical matters in speech and in writing in a coherent way; - can search for, analyse, assess, select and use information from various sources. - can independently develop knowledge and research skills under the supervision of an academic teacher. 				

	Social competences: - the student is aware of their own knowledge; - understands the necessity for life-long learning; - can independently work on further development of knowledge and skills.					
Full course description/courses' description	1) Culture in human life; 2) Culture in society's life; 3) Trends in modern art on the examples of fine arts, music, theatre, film; 4) Cultural values; 5) Spreading culture.					
Teaching methods:	• Conversational lecture					
Student's workload/ ECTS credits The strategy for ECTS credits: 1 ECTS credit corresponds to 25-30 hours workload in different forms. Detailed regulations for ECTS credits are accordant with each Department running degree programmes. General information on ECTS credits is included in 'Guide to syllabus.'	Activity forms		Average number of hours for realized activities			
			Full-time		Part-time	
			LECTURES	AF	LECTURES	AF
	1. Contact hours lecture with an academic teacher(2+3)		35		35	
	2. Hours with students added to teacher's hours		25		15	
	3. Hours with students not added to teacher's hours		10		20	
	4. Student's independent study hours		40		40	
TOTAL rows (5+6+7)						
5. Class preparation, including reading assignments ,		20		20		

	6. Reading assignments, exam and test preparation, others	10		10	
	7. Preparing reports, presentation, discussion	10		10	
	8. Total number of hours(1+4)	75		75	
		75		75	
	9. Total number of ECTS credits for the course	3		3	
	10. Total number of ECTS credits for the course	3		3	
Credit, requirements and criteria	<p>Mode of credit:</p> <p>Practical classes:</p> <ul style="list-style-type: none"> - credit with a grade <hr/> <p>Credit requirements:</p> <ul style="list-style-type: none"> • Practical classes <ul style="list-style-type: none"> - written assignment <hr/> <p>Basic course criteria:</p> <p>Practical classes:</p> <ul style="list-style-type: none"> - continuous assessment - class participation - written assignment - presentations 				
Reading :	<p>Basic reading:</p> <p><i>Piękno w sieci, estetyka a nowe media</i>, red. Wilkoszewska K., Kraków 1999, s. 29-45, 87-91</p> <p><i>Kultura artystyczna w przestrzeni wychowania</i>, red. Żurkowski B., Kraków 2011</p> <p>Additional reading:</p> <p><i>Słownik wiedzy o kulturze</i>, Warszawa 2009</p>				
Name/names of teachers: Prof. ndz. dr hab. Bogusław Żurkowski					

Course name:

Selective lectures – Modern Education

Programme's name:		Pedagogy					Course code	
Name of the field of study		all fields of study						
Department running the programme		<i>Department of Pedagogy</i>						
Educational profile/profiles		GENERAL ACADEMIC PROFILE						
Course language:		<i>Polish</i>						
Course category:		<i>Field-of study specific</i>						
Course status:		<i>selective</i>						
Level of programme: first cycle		Year:II			Semester: 3			
Number of didactic hours in full-time programme								
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement	
25	25							
Number of didactic hours in part-time programme								
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement	
15	15							
Course mode			Classes run in:					
			<ul style="list-style-type: none"> • classroom 					
Specific prerequisites for the course and introductory								

requirements::	
Educational goals:	<p>The monographic lecture comprises several concepts for given problems. Disputable matters, not fully resolved by modern science are not avoided in the lecture. Researcher's own research conclusions are presented in the lecture, which contribute to students' fuller understanding of the research rules.</p>
Educational outcomes:	<p>Knowledge:</p> <ul style="list-style-type: none"> - the student has consistent knowledge in Pedagogy -has elementary knowledge in social relations and their functioning; -has elementary knowledge of the structure and functioning of the educational system; -has basis knowledge of all participants of educational activities. <p>Skills:</p> <ul style="list-style-type: none"> -can express their opinions about Pedagogy in speech and in writing in a coherent way; -can search for, analyse, assess, select and use information from various sources; -can independently gain knowledge and develop research skills, under the supervision of an academic teacher.

	Social competences: - is aware of their knowledge; - understands the need for life-long learning; - can independently work on further knowledge and skills.					
Full course description/courses' description	1) the educational process; 2) challenges of Pedagogy nowadays; 3) philophy of education; 4) educational process and social conditions.					
Teaching methods:	• Conversational lecture					
Student's workload/ ECTS credits The strategy for ECTS credits: 1 ECTS credit corresponds to 25-30 hours workload in different forms. Detailed regulations for ECTS credits are accordant with each Department running degree programmes. General information on ECTS credits is included in 'Guide to syllabus.'	Activity forms		Average number of hours for realized activities			
			Full-time		Part-time	
			LEC TU RES	AF	LECT URES	AF
	1. Contact hours lecture with an academic teacher(2+3)		35		35	
	2. Hours with students added to teacher's hours		25		15	
	3. Hours with students not added to teacher's hours		10		20	
	4. Student's independent study hours		40		40	
	TOTAL rows (5+6+7)					
	5. Class preparation, including reading assignments ,		20		20	
	6. Reading assignments, exam and test preparation, others		10		10	
7. Preparing raports, presentation, discussion		10		10		

	8.Total number of hours(1+4)	75		75	
		75		75	
	9.Total number of ECTS credits for the course	3		3	
	10. Total number of ECTS credits for the course	3		3	
Credit, requirements and criteria	Mode of credit:				
	Practical classes - credit with a grade				
	Credit requirements:				
	<ul style="list-style-type: none"> Practical classes - written assignment 				
	Basic course criteria:				
	Practical classes: - continuous assessment - class participation - class preparation - presentation of the material				
Reading :	Basic reading:				
	Additional reading:				
Name/names of teachers: prof. dr hab. Volodymyr Kemin					

FIELD OF STUDY COURSES

MODULE IX – Pre-School and Early Education

Course name: Pre-School Pedagogy

Programme's name:	Pedagogy		Course code				
Name of the field of study	Pre-School and Early Education						
Department running the programme	<i>Department of Pedagogy</i>						
Educational profile/profiles	GENERAL ACADEMIC PROFILE						
Course language:	<i>Polish</i>						
Course category:	<i>Field of study courses</i>						
Course status:	<i>Obligatory within the module</i>						
Level of programme: first cycle	Year:II		Semester: 3				
Number of didactic hours in full-time programme							
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
30	15	15					
Number of didactic hours in part-time programme							
TOTAL	lectures	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
20	10	10					
Course mode	Classes run in: • classroom						
Specific prerequisites for the course and introductory requirements:	Introduction to Pedagogy, History of Pedagogical Thought						
Educational goals:	The theoretical part of the course (lecture) as aimed at acquainting student with the character, functions and educational paradigms, traditions and modern trends in education, intergraded teaching in pre-school education, forms and methods used in pre-school education and						

	<p>teacher's work characteristics in pre-school education.</p> <p>The practical part is focused on main assumptions of pre-school education, drawing school documentation, analysis of legal documentation, practical usage of forms and methods for specific teaching aims in pre-school education.</p>
<p>Educational outcomes:</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> ➤ Is familiar with elementary terminology used in pre-school pedagogy and understands its usage; ➤ Has elementary knowledge of human development at the pre-school stage; ➤ Has elementary knowledge of various institutions at pre-school level; ➤ Has elementary knowledge of learning and teaching at the pre-school level. <p>Skills:</p> <ul style="list-style-type: none"> ➤ Can use elementary theoretical knowledge in pre-school pedagogy in order to analyze and interpret educational problems in pre-school education; ➤ Can express themselves about educational matters connected with pre-school education in a coherent way; ➤ Can present their own ideas, address doubts and suggestions give arguments for selected theoretical perspectives. <p>Social competences:</p> <ul style="list-style-type: none"> ➤ Recognizes the importance of necessity for educational activities, is ready for active participation in pre-school educational activities; ➤ Is prepared for active participations in groups, organizations that perform pre-school educational activities.
<p>Full course description/courses' description</p>	<p>LECTURE:</p> <ol style="list-style-type: none"> 1. The importance and position of pre-school education in the education system; 2. Introduction to activity forms in pre-school education. Children's play;

	<p>3. Program, methods and organizational forms of pre-school education in Poland;</p> <p>4. The importance of mental stimulation in pre-school education;</p> <p>5. In search or non-stereotypical approaches to teaching children in pre-school education.</p> <p>PRACTICAL CLASSES:</p> <p>1 Psychological and pedagogical basis for teaching children in pre-school facilities;</p> <p>2 Children’s play in children’s’ life.</p> <p>3 Forms and organizational methods of pre-school education.</p>					
Teaching methods:	<ul style="list-style-type: none"> • Lectures, multimedia presentations; • practical classes: discussions, simulation games, group work, practical training (social situations and case study), presentations. 					
<p>Student’s workload/ ECTS credits</p> <p>The strategy for ECTS credits: 1 ECTS credit corresponds to 25-30 hours workload in different forms. Detailed regulations for ECTS credits are accordant with each Department running degree programmes. General information on ECTS credits is included in ‘Guide to syllabus.’</p>	Activity forms		Average number of hours for realized activities			
			Full-time	Part-time		
			LEC TU RES	AF	LECT URES	AF
	1. Contact hours lecture with an academic teacher(2+3)		20	20	15	15
	2. Hours with students added to teacher’s hours		15	15	10	10
	3. Hours with students not added to teacher’s hours		5	5	5	5
	4. Student’s independent study hours		5	10	10	15
	TOTAL rows (5+6+7)					
5. Class preparation, including reading assignments ,		3	5	5	5	
6. Reading assignments, exam and test preparation, others		2	3	5	5	

	7. Preparing raports, presentation, discussion		2		5
	8.Total number of hours(1+4)	25	30	25	30
		55		55	
	9.Total number of ECTS credits for the course	1	1	1	1
	10. Total number of ECTS credits for the course	2		2	
Credit requiremets and criteria	<p>Mode of credit:</p> <ul style="list-style-type: none"> • Examination • Credit without a grade <p>Credit requirements:</p> <p>Examination: preparing a presentation on the following topics:</p> <ul style="list-style-type: none"> • Sample conspect for “.... Day” in day care for 3-year olds; • Sample conspect for “.... Day” in day care for 4-year olds; • Sample conspect for “.... Day” in day care for 5-year olds; • Sample conspect for “.... Day” in day care for 6-year olds; <p>Credit:</p> <p>Continuous assessment</p> <p>In case of lack of grades during the course, student will write a test</p>				

	<p>Basic course criteria: Examination: Preparing an assignment according to the topic in view of the following criteria:</p> <ul style="list-style-type: none"> -The correct structure of the assignment. -The quality of theoretical information in the introduction and the main part. -The quality of practical information <p>CREDIT: Based on grades during the course, or test at the end of the course.</p>
<p>Reading:</p>	<p>Basic reading:</p> <p>A. Klim-Klimaszewska (2010) Pedagogika przedszkolna. Nowa podstawa programowa, Warszawa: Instytut Wydawniczy Erica.</p> <p>Additional reading:</p> <p>Adamek I., Rozwiązywanie problemów przez dzieci. Kraków 1996.</p> <p>Lubowiecka J., Przystosowanie psychospołeczne dziecka do przedszkola. Warszawa 2000.</p>
<p>Name/names of teachers:</p> <p>dr Maria Truszkowska-Wojtkowiak</p>	

Course name: [Early School Education](#)

<p>Programme's name:</p>	<p>Pedagogy</p>	<p>Course code</p>
<p>Name of the field of study</p>	<p>Pre-School and Early School Education</p>	
<p>Department running the programme</p>	<p><i>Department of Pedagogy</i></p>	

Educational profile/profiles	GENERAL ACADEMIC PROFILE						
Course language:	<i>Polish</i>						
Course category:	<i>Field of study specific</i>						
Course status:	<i>Obligatory lectures within the module</i>						
Level of programme: first cycle	Year:II			Semester: 3			
Number of didactic hours in full-time programme							
TOTAL	lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
35	20	15					
Number of didactic hours in part-time programme							
TOTAL	Lecture	practical classes	laboratories	projects	tutorials	seminars/ proseminars	practical placement
20	10	10					
Course mode	Classes run in: • In the classroom						
Specific prerequisites for the course and introductory requirements::	Introduction to Pedagogy, History of Pedagogical Thought						
Educational goals:	<p>The theoretical part of the course (lecture) as aimed at acquainting student with the character, functions and educational paradigms, traditions and modern trends in education, intergraded teaching in early school education, forms and methods used in early education and teacher's work characteristics in early education.</p> <p>The practical part is focused on main assumptions of early school education, drawing school documentation, analysis of school legal documentation, practical usage of forms and methods for specific teaching aims in early school education.</p>						

<p>Educational outcomes:</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> ➤ The student has elementary knowledge of early school education and understands its sources; ➤ Has systematic knowledge about teaching and learning in early school education; ➤ Is familiar with basic educational theories and concepts for early school education from a historical perspective; ➤ Has elementary knowledge about methodology used in early school education. <hr/> <p>Skills:</p> <ul style="list-style-type: none"> ➤ The student can use basic theory to diagnose, analyse and predict educational situations in view of early school education; ➤ Can express their views on early school education in speech and in writing in a coherent way; ➤ Can assess the practicability of typical methods and procedures used in early school education. <hr/> <p>Social competences:</p> <ul style="list-style-type: none"> ➤ Is aware of their own knowledge level, understands the necessity for further education for professional purposes and personal development, ➤ Prepares themselves appropriately for work, designs and performs activities in early school education.
<p>Full course description/courses' description</p>	<p>LECTURE:</p> <ol style="list-style-type: none"> 1. Basic problems in early education; 2. Tradition and modernism in early school education; 3. Early education as integrated teaching; 4. The aims of early school education; 5. Methods of early school education; 6. Towards the practical dimension of integrated

	<p>teaching.</p> <p>PRACTICAL CLASSES:</p> <ol style="list-style-type: none"> 1. Aims and challenges of early school education; 2. Norms and regularities in child’s development at an early school age; 3. Teacher’s role and fulfilling the tasks of “podstawa programowa” (curriculum basis) in early school education; 4. Diagnostic competences for teachers in early school education; 5. Organization and teaching methods in early school education. 			
<p>Teaching methods:</p>	<p>-Lectures, multimedia presentations;</p> <p>-practical classes:</p> <p>document analysis, presentations, group work, active methods of group work.</p>			
<p>Student’s workload/ ECTS credits</p> <p>The strategy for ECTS credits: 1 ECTS credit corresponds to 25-30 hours workload in different forms. Detailed regulations for ECTS credits are accordant with each Department running degree programmes. General information on ECTS credits is included in ‘Guide to syllabus.’</p>	<p>Activity forms</p>		<p>Average number of hours for realized activities</p>	
			<p>Full-time</p>	<p>Part-time</p>
	<p>LECTURES</p>	<p>AF</p>	<p>LECTURES</p>	<p>AF</p>
	<p>1. Contact hours lecture with an academic teacher(2+3)</p>	<p>30</p>	<p>20</p>	<p>20</p>
<p>2. Hours with students added to teacher’s hours</p>	<p>20</p>	<p>15</p>	<p>10</p>	<p>10</p>
<p>3. Hours with students not added to teacher’s hours</p>	<p>10</p>	<p>5</p>	<p>10</p>	<p>5</p>

	4. Student's independent study hours	20	5	30	10
	TOTAL rows (5+6+7)				
	5. Class preparation, including reading assignments ,	10	2	10	5
	6. Reading assignments, exam and test preparation, others	5	2	10	3
	7. Preparing reports, presentation, discussion	5	1	10	2
	8. Total number of hours(1+4)	50	25	50	25
		75		75	
	9. Total number of ECTS credits for the course	2	1	2	1
	10. Total number of ECTS credits for the course	3		3	
Credit, requirements and criteria	<p>Mode of credit:</p> <ul style="list-style-type: none"> • Examination • Credit without a grade <p>Credit requirements:</p> <p>Examination: Preparing an assignment according to the topic</p> <ol style="list-style-type: none"> 1. <i>Advantages and disadvantages of integrated teaching in early education,</i> 2. <i>Problems of educational activities in Early school education,</i> 3. <i>Organization of pupils' play in the context of their personal development;</i> 4. <i>Modes of assessment of educational achievement in Early school education,</i> 5. <i>Tendencies in modern pre-school development in Poland.</i> <p>Credit: assignment (presentation).</p>				

	<p>Basic course criteria: Examination: Preparing an assignment according to the topic in view of the following criteria:</p> <ul style="list-style-type: none"> -The correct structure of the assignment. -The quality of theoretical information in the introduction and the main part. -The quality of practical information <p>CREDIT: class activity, preparing an assignment according to specific criteria.</p>
<p>Reading :</p>	<p>Basic reading:</p> <p>Klus-Stańska D.,Szczepska, Pustkowska M. (red.) (2009) Pedagogika wczesnoszkolna–dyskursy, problemy, rozwiązania, Warszawa: WAiP.</p> <p>Additional reading:</p> <p>Wałoszek D. (2005) Program w edukacji dzieci: geneza, istota, kryteria, Warszawa: Żak.</p> <p>Włoch S., Włoch A. (2009) Diagnoza całościowa w edukacji przedszkolnej i wczesnoszkolnej, Warszawa: Żak.</p>
<p>Name/names of teachers: dr G. Hewelt</p>	